

**Study Guide for
The Burgess Bird Book for Children**
by Thornton W. Burgess

compiled by Sheila Roylance
<http://mysouldothdelight.wordpress.com/>

Materials Needed or Recommended to complete this Study Guide:

- __ *The Burgess Bird Book for Children* by Thornton W. Burgess (audio, online, or book forms)
- __ *Handbook of Nature Study* by Anna Botsford Comstock (recommended)
- __ Printed copy of this guide – It serves as a record of where you are at and when you did the activities.
- __ Montessori Burgess Bird Book Cards (link in additional resources – or ask for my PDF link)
- __ Original Artwork from the book – see link to book or my PDF link.
- __ Coloring Pages - collated in order of the lessons (links below or ask for my PDF link).

Additional Resources:

Printed artwork from this guide that are from the original book free at the end of this document or at: http://www.mainlesson.com/display.php?author=burgess&book=bird&story=_contents

Printed Montessori cards of the Burgess Bird Book free online at:

http://www.thatresourcesite.com/montessori_literature_burgess_bird.htm AND
<http://thatresourcesite.com/trs/search.php?query=burgess+book+cards&action=results>

(There are nine really cool sets!)

<http://satorismiles.com/2010/03/08/burgess-bird-book-companion/>

http://www.thatresourcesite.com/book_study_of_the_burgess_bird_book_for_children.htm

<http://www.allaboutbirds.org/Page.aspx?pid=1189>

<http://www.birds.cornell.edu/AllAboutBirds/studying/birdsongs/>

<http://www.birds.cornell.edu/bbimages/PDFs/ColoringBook.pdf> - contains many of the images I used to create my guide

<http://www.squidoo.com/free-bird-coloring-pages#module160566151> – interesting public domain black and white illustrations that can be used for coloring

<http://www.50birds.com/CB/CBb.htm> - Interesting. Has free coloring pages

<http://handbookofnaturestudy.blogspot.com/2009/05/outdoor-hour-challenge-birds-house.html>

She will have more than this one entry about birds. This is a cool site for lots of Nature Study ideas, help, and encouragement.

The Burgess Bird Book for Children Study Guide

Compiled by Sheila Roylance

The Montessori cards are optional, but would be immensely valuable for your children to hold and study – to make their own observations. They may also be used as memory or “guess who?” games for review and familiarity. Another great use would be to glue in a Nature Journal and have them write something they remember about that bird.

For your records, jot the date you read (or listened) to the chapter on the line next to the chapter title. Ideas for additional study are listed beneath the title. You may chose to do any that interest you – all are merely suggestions or things that we enjoyed.

___ 1. (I) JENNY WREN ARRIVES

Introduces the House Wren

- See illustration for Chapter 1
- Introduce the children to the bird by using the cards and telling the names of the birds
- Play the Memory Matching Game with the Montessori cards
- <http://www.50birds.com/bphousewren.htm> for more pictures and information about building a wren house
- Coloring page of Carolina Wren

___ 2. (II) THE OLD ORCHARD BULLY

Introduces the English or House Sparrow

- See illustration for Chapter 2
- Handbook of Nature Study – English Sparrow, pages 83-86
- Coloring page of House Sparrow

___ 3. (III) JENNY HAS A GOOD WORD FOR SOME SPARROWS

Introduces the Song, White-Throated and Fox Sparrows

- See illustration for Chapter 3
- Handbook of Nature Study – Song Sparrow, pages 89-91
- Coloring page of all birds (4 sheets)

___ 4. (IV) CHIPPY, SWEETVOICE AND DOTTY

Introduces the Chipping, Vesper, and Tree Sparrows

- See illustration for Chapter 4
- Handbook of Nature Study – Chipping Sparrow, page 86
- Coloring page of Chipping and Tree Sparrows

___ 5. (V) PETER LEARNS SOMETHING HE HADN'T GUESSED

Introduces the Bluebird and the Robin

- See illustration for Chapter 5
- Handbook of Nature Study – Bluebirds, pages 62-65; Robins, pages 57-62
- Coloring page of both birds

- ___ 6. (VI) AN OLD FRIEND IN A NEW HOME
Introduces the Phoebe and the Least Flycatcher
- See illustration for Chapter 6
 - Coloring page of Phoebe
- ___ 7. (VII) THE WATCHMAN OF THE OLD ORCHARD
Introduces the Kingbird and the Great Crested Flycatcher
- See illustration for Chapter 7
 - Use the Montessori cards as a memory game or “Guess Who?” type game
- ___ 8. (VIII) OLD CLOTHES AND OLD HOUSES
Introduces the Wood Pewee and Some Nesting Places
- Use the Montessori cards as a memory game or “Guess Who?” type game
- ___ 9. (IX) LONGBILL AND TEETER
Introduces the Woodcock and the Spotted Sandpiper
- See illustration for Chapter 9
 - Handbook of Nature Study – Woodcock, page 136; Sandpiper, page 142
 - Coloring page of Spotted Sandpiper
- ___ 10. (X) REDWING AND YELLOW WING
Introduces the Red-Winged Blackbird and the Golden-Winged Flicker
- See illustration for Chapter 10
 - Handbook of Nature Study – Flicker, page 77; Red-Wing Blackbird, page 117
 - Coloring pages for both birds
- ___ 11. (XI) DRUMMERS AND CARPENTERS
Introduces the Downy, Hairy, and Red-Headed Woodpeckers
- See illustration for Chapter 11
 - Handbook of Nature Study –Downy Woodpecker, page 70; Red-Headed Woodpecker, page 76
 - Coloring pages of all 3 birds
- ___ 12. (XII) SOME UNLIKE RELATIVES
Introduces the Cowbird and the Baltimore Oriole
- See illustration for Chapter 12
 - Handbook of Nature Study – Cowbird, page 87; Baltimore Oriole, page 120
 - Coloring pages of both birds
- ___ 13. (XIII) MORE OF THE BLACKBIRD FAMILY
Introduces the Orchard Oriole and the Bobolink
- See illustration for Chapter 13
 - Handbook of Nature Study – Orchard Oriole, page 122
 - Coloring page of the Bobolink

- ___ 14. (XIV) BOB WHITE AND CAROL THE MEADOW LARK
Introduces the So-Called Quail and the Meadowlark
- See illustration for Chapter 14
 - Handbook of Nature Study – Bobwhite, page 136, Meadowlark, page 80
 - Coloring pages of both birds
- ___ 15. (XV) A SWALLOW AND ONE WHO ISN'T
Introduces the Tree Swallow and the Chimney Swift
- See illustration for Chapter 15
 - Handbook of Nature Study – , Swallow and Chimney Swift, page 109
 - Coloring Page for Tree Swallow
 - Create a Chimney Swift paper bird
- ___ 16. (XVI) A ROBBER IN THE OLD ORCHARD
Introduces the Purple Martin and the Barn Swallow
- Handbook of Nature Study – Purple Martin, page 112, 115 ; Barn Swallow, page 110-111, 114
 - http://mdc.mo.gov/sites/default/files/resources/2010/09/9778_6759.pdf
 - Coloring pages for both birds
- ___ 17. (XVII) MORE ROBBERS
Introduces the Crow and the Blue Jay
- See illustration for Chapter 17
 - Handbook of Nature Study – Crow, page 124
 - Coloring pages for both birds
- ___ 18. (XVIII) SOME HOMES IN THE GREEN FOREST
Introduces the Crow, the Oven Bird, and the Red-Tailed Hawk
- See illustration for Chapter 18
 - Handbook of Nature Study – Hawk, page 104
 - Coloring pages of the Red-Tailed Hawk (2 sheets)
- ___ 19. (XIX) A MAKER OF THUNDER AND A FRIEND IN BLACK
Introduces the Ruffed Grouse and the Crow Blackbird
- See illustration for Chapter 19
 - Coloring page for Ruffed Grouse
- ___ 20. (XX) A FISHERMAN ROBBED
Introduces the Osprey and the Bald-Headed Eagle
- See illustration for Chapter 20
 - Handbook of Nature Study – Osprey, page 104
 - Coloring pages for both birds

- ___ 21. (XXI) A FISHING PARTY
Introduces the Great Blue Heron and the Kingfisher
- See illustration for Chapter 21
 - Handbook of Nature Study – Belted Kingfisher, page 97
 - Coloring pages for both birds
- ___ 22. (XXII) SOME FEATHERED DIGGERS
Introduces the Bank Swallow, the Kingfisher, and the Sparrow Hawk
- Handbook of Nature Study – Bank Swallow, page 111
 - Use the Montessori cards as a memory game or “Guess Who?” type game
- ___ 23. (XXIII) SOME BIG MOUTHS
Introduces the Nighthawk, Whip-poor-will, and Chuck-Will’s-Widow
- See illustration for Chapter 23
 - Coloring page for Nighthawk
- ___ 24. (XXIV) THE WARBLERS ARRIVE
Introduces the Redstart and the Yellow Warbler
- See illustration for Chapter 24
 - Coloring page for Yellow Warbler
- ___ 25. (XXV) THREE COUSINS QUITE UNLIKE
Introduces: Black & White Warbler, Maryland Yellow-Throat, & Yellow-Breasted Chat
- Coloring page for Warblers
- ___ 26. (XXVI) PETER GETS A LAME NECK
Introduces the Parula, Myrtle, and Magnolia Warblers
- Use the Montessori cards as a memory game or “Guess Who?” type game
- ___ 27. (XXVII) A NEW FRIEND AND AN OLD ONE
Introduces the Cardinal and the Catbird
- See illustration for Chapter 27
 - Handbook of Nature Study – Cardinal, page 127; Catbird, page 95
 - Coloring pages for both birds
- ___ 28. (XXVIII) PETER SEES ROSEBREAST AND FINDS REDCOAT
Introduces the Rose-Breasted Grosbeak and Scarlet Tanager
- See illustration for Chapter 28
 - Coloring page for Rose-Breasted Grosbeak
- ___ 29. (XXIX) THE CONSTANT SINGERS
Introduces the Red-Eyed, Warbling, and Yellow-Throated Vireos
- Coloring pages of some Vireos (2 sheets)

- ___ 30. (XXX) JENNY WREN'S COUSINS
Introduces the Brown Thrasher and Mockingbirds
- See illustration for Chapter 30
 - Handbook of Nature Study – Thrasher, page 93; Mockingbird, page 91
 - Coloring pages of both birds
- ___ 31. (XXXI) VOICES OF THE DUSK
Introduces the Wood, Hermit, and Wilson's Thrushes
- See illustration for Chapter 31
 - Coloring page for Wood and Hermit Thrush
- ___ 32. (XXXII) PETER SAVES A FRIEND AND LEARNS SOMETHING
Introduces the Towhee and Indigo Bunting
- Coloring pages of Towhees (2 sheets)
- ___ 33. (XXXIII) A ROYAL DRESSER AND A LATE NESTER
Introduces the Purple Linnet and the Goldfinch
- See illustration for Chapter 33
 - Handbook of Nature Study – Goldfinch, page 53
 - Coloring page of the Goldfinch
- ___ 34. (XXXIV) MOURNER THE DOVE AND CUCKOO
Introduces the Mourning Dove and Yellow-Billed Cuckoo
- See illustration for Chapter 34
 - Coloring page for Mourning Dove
- ___ 35. (XXXV) A BUTCHER AND A HUMMER
Introduces the Shrike and Ruby-Throated Hummingbird
- See illustration for Chapter 35
 - Handbook of Nature Study – Hummingbird, page 115
 - Coloring page for Ruby-Red Hummingbird
- ___ 36. (XXXVI) A STRANGER AND A DANDY
Introduces the English Starling and Cedar Waxwing
- See illustration for Chapter 36
 - Coloring pages for both birds
- ___ 37. (XXXVII) FAREWELLS AND WELCOMES
Introduces the Chickadee
- See illustration for Chapter 37
 - Handbook of Nature Study – Chickadee, page 68
 - Coloring page of Chickadees

- ___ 38. (XXXVIII) HONKER AND DIPPY ARRIVE
Introduces the Canada Goose and Loon
- See illustration for Chapter 38
 - Handbook of Nature Study – Geese, page 130
 - Coloring page of both birds
- ___ 39. (XXXIX) PETER DISCOVERS TWO OLD FRIENDS
Introduces the White-Breasted Nuthatch and Brown Creeper
- Handbook of Nature Study – White-Breasted Nuthatch, page 65
 - Coloring pages of both birds (4 sheets – includes the Red-Breasted Nuthatch)
- ___ 40. (XL) SOME MERRY SEED-EATERS
Introduces the Tree Sparrow and Junco
- See illustration for Chapter 40
 - Coloring pages of both birds
- ___ 41. (XLI) MORE FRIENDS COME WITH THE SNOW
Introduces the Snow Bunting and Horned Lark
- See illustration for Chapter 41
 - Use the Montessori cards as a memory game or “Guess Who?” type game
 - Coloring page of Snow Bunting
- ___ 42. (XLII) PETER LEARNS SOMETHING ABOUT SPOOKY
Introduces the Screech Owl
- See illustration for Chapter 42
 - Handbook of Nature Study – Screech Owl, page 100
 - Coloring page of Screech Owl
- ___ 43. (XLIII) QUEER FEET AND A QUEERER BILL
Introduces the Ruffed Grouse and Crossbills
- Use the Montessori cards as a memory game or “Guess Who?” type game
 - Coloring page of Crossbills
- ___ 44. (XLIV) MORE FOLKS IN RED
Introduces the Pine Grosbeak and Redpoll
- Coloring pages of both birds
- ___ 45. (XLV) PETER SEES TWO TERRIBLE FEATHERED HUNTERS
Introduces the Goshawk and Great Horned Owl
- Use the Montessori cards as a memory game or “Guess Who?” type game
 - Coloring page of Great Horned Owl